



After School & Breakfast Club (Prep School) Policy

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Description: This policy outlines the Prep School's approach to After School Club (Tea-Rex) and Breakfast Club.

OUR SCHOOL AIMS

- ❖ *To foster intellectual curiosity and a love of learning.*
- ❖ *To achieve high academic standards in a supportive but disciplined atmosphere.*
- ❖ *To equip pupils with the skills and knowledge to meet the challenges of our rapidly changing world.*
- ❖ *To instill an enthusiasm in interests and opportunities beyond the classroom.*
- ❖ *To support pupils' development of a sense of justice and an awareness of their rights and responsibilities as global citizens.*

1.0 INTRODUCTION

- 1.1 Lingfield College Prep (the Prep School) is committed to providing a welcoming, safe and secure environment. A happy and caring atmosphere is essential and to promote this all staff are responsible, caring and conscientious.
- 1.2 We believe that the out of school care clubs should be fun, relaxed, and informal. Our wide range of play based activities providing the children with opportunities to participate in sport and physical games, relaxation, art and crafts, reading and writing.

2.0 OUR COMPLIANCE WITH THE 14 NATIONAL STANDARDS FOR OUT OF SCHOOL CARE (PUBLISHED BY DFEE JULY 2001)

- 2.1 All Lingfield College Prep School staff are suitably qualified for the roles they undertake for the School.
- 2.2 Standard 1: Suitable Person
 - All adults providing the out of school care are suitable to do so.
 - The After School Club is managed daily by Joanna Jarrett and Laura Canova an experienced after school club deputy leader and Prep School Librarian. It is overseen by the Head of the Prep School.



- The after school club group with Nursery-Reception children is in the Foundation Stage rooms on Monday- Fridays, where it is run. It is organised by the Foundation Stage Leader – Dawn Wild. The staff are our Foundation Stage staff - Emma Reid, Natalie Shenton, Josie Whitmore, Kirsty Vines, Karen Ovington an experienced Classroom Assistant.
- There are lots of other valuable staff who work at the After School Club, including some Lingfield College Sixth form assistants, who have all had the school Child Protection Training.
- The Breakfast Club is managed and run by Linda Hinkins, an experienced Classroom Assistant, with a NCFE and is supported by various classroom assistants, all holding a minimum of Level 2 qualifications.
- There is additional help from Lingfield College Senior School Year 12/13 pupils and pupils gaining work experience for Duke of Edinburgh.

2.3 Standard 2 : Organisation

- Activity sessions are weather dependent; however there is a generic plan available.
- Acceptable staff: child ratios are maintained at all times. (1:4 - Ladybirds, 1:4 – Caterpillars, 1:8 – Butterflies, 1:8 Reception – Year 6 children)
- Qualification requirements are met, as shown in standard 1.
- High quality resources are provided and children are encouraged to make their own selection of the activities on offer.
- The children have free choice of activities either indoors or outdoors and there is provision for relaxation. Open space is provided for physical activities.
- Children in Foundation Stage and Years 2, 3 and 4 are taken to TeaRex. Year 5 and 6 children make their own way there.
- Staff register them and parents sign them out at the end of the session.
- To allow Foundation Stage children to settle into the school environment, we suggest to parents, where possible, to give them half a term before booking them into Breakfast Club and After School Club.
- Breakfast club runs from 7.30am-8.20am depending on if everyone has finished eating.
- There are three sessions for TeaRex: (A) 3.30pm-5.30pm; (B) 5.00pm-6.30pm; (C) 5.30-6.30. After having tea there will be opportunities to take part in some structured activities.
- The sessions are split into two age groups: Nursery and Reception in one group and Yr1-6 in another group.
- There are a certain number of staff working so each group is within ratio and also depending on numbers and age range, as well as needs.

2.4 Standard 3 : Care, learning and play

- Breakfast Club:
 - children are greeted by a member of staff. They are then supervised whilst eating.



- After School Club:
 - The children have free choice of which activity they would like to carry out including: Art and craft, board games, construction, drawing, scootering and role-play.
 - The children can select what they would like to play with outdoors.
 - Children from Yr 4 upwards are encouraged to attend Homework Club.

2.5 Standard 4 : Physical environment

- Breakfast Club:
 - The Breakfast Club is held in the Dining Hall in the Prep School. All food is cooked on the premises.
- After School Club:
 - is held in Orchard Lodge and in the Nursery Classrooms, which offer space for different activity areas in secure rooms. There are toilets and hand basins located adjacent to the rooms with facilities for changing nappies and toilet training. Sometimes other rooms are used for specific activities or to separate age groups. .
 - A relaxation area is set up with soft blankets and cushions, reading books, CD player and an Interactive White Board.
 - Children have access to a secure playground with a range of different items to play with such as; scooters, bikes, tennis, balls, skipping ropes and balancing boards.
 - A mobile phone with a key to the Orchard Lodge cupboard is kept in the Orchard Lodge desk drawer. The phone will be turned on in case of emergencies throughout the duration of the club and also for the parents if they need to contact the After School Club.
 - The children go to the Dining Room for their tea and may use other rooms when necessary, e.g the Sports Hall or Assembly Hall.

2.6 Standard 5 : Equipment

- Breakfast Club
 - The children sit on chairs at tables to have their breakfast. The tables are cleaned with anti-bacterial spray by the kitchen staff.
- After School Club:
 - There are tables and chairs for the children to do arts and crafts, writing, and play games at.
 - There is a television so the children can relax after they have had their tea. The club's resources are stored in large colourful containers which are brought out into the room each day for the children to access themselves. There is an annual budget to replenish and enhance resources.
 - In the playground the children have access to role-play area, bikes and cars, hoops and small balls, books and drawing equipment.
 - A phone with outside line is available in Orchard Lodge.



- Potties/changing mat-with baby wipes and nappy sacks are kept in the disabled toilet in Orchard Lodge. There is also a baby changing unit in the disabled toilet near year 1.
- If a child needs to be changed they are taken into the disabled toilet in Orchard Lodge and changed using the changing mat on the floor.
- If a child (Nursery and Reception) needs to be changed while they are in the Nursery or Reception classrooms, there is a children's bathroom in the Nursery area with a nappy changing area – potties, changing mat, wet wipes and nappy sacks.

2.7 Standard 6 : Safety

- Breakfast Club
 - Pupil/staff ratios when supervising and escorting pupils to the Prep School are always observed.
 - All pupils are signed in by their parents.
- After School Club
 - The children's health, safety and well-being are paramount at all times.
 - There is a first aid kit in Orchard Lodge where the After School Club is held as well as in the Foundation Stage.
 - Children are watched constantly when out on the playground.
 - Children are expected to sit at the table when they are eating their tea.
 - Children are encouraged to sit down when they have a drink.
 - Staff/pupil ratios are always observed.
 - Children's medical/allergies are known.
 - Parents give passwords/emergency contacts and phone numbers
 - Policies for Failure to Collect, Missing Child, Safeguarding etc. all adhered to.
 - All Staff have had regular Child Protection Training.
 - Risk Assessments are regularly undertaken.
 - Health and Safety Training.
 - Staff undertake First Aid and EpiPen Training.
 - See Booking process in Appendix I.

2.8 Standard 7 : Health

- There are always a number of staff working at the After School Club and Breakfast Club who have had first aid training. The TeaRex Club leader has also had paediatric first aid training and First Aid at work training. There are also other staff on site at the same time who have this training.
- If children are unwell, parents will be contacted. Staff have records of contact details for parents.



2.9 Standard 8 : Food and Drink

- The children sit on chairs at tables to have their breakfast and to have their tea in the After School Club. The tables are cleaned with anti-bacterial spray by the kitchen staff.
- All food is prepared on-site by qualified kitchen staff who actively ensure it is nutritious and complies with dietary and cultural/religious requirements.
- The food is served in the Dining Room by the catering staff. A light tea is provided and a selection of sandwiches for those children who attend clubs.
- The children are encouraged to drink as well as eat their food.
- The children will be provided with a hot tea at 4.15pm. If a child attends a club and then goes to TeaRex afterwards they will be provided with a packed tea which contains a sandwich of their choice, fruit and crisps. Water is offered throughout the sessions.
- The weekly menu for TeaRex is located outside the office.
- The children have access to their water bottles at all times during the After School Club. A range of drinks are provided at tea time.

2.10 Standard 9 : Equal Opportunities

- The out of school care clubs embrace the Lingfield College Equal Opportunities Policy:
- Equality of care is provided for all children regardless of race, culture, gender or ability. Throughout the club sessions and activities, all staff interact with the children as individuals in their own right. We are committed to integration of any child with a special need and ensure they have access to the same opportunities and take part in all aspects of the club activities they choose to do.
- Positive expectations are made of all the children and anti-discriminatory and anti-bias practice are implemented at all times.
- We foster high self-esteem and self-worth amongst the children and place value on all their achievements, providing positive reinforcements and valuing each child's uniqueness, regardless of their gender or ability.

2.11 Standard 10 : Learning Difficulties and Disabilities (including special educational needs and disabilities)

- We believe that all children have individual needs.
- We aim to identify and support children with any needs requiring special consideration through observation and monitoring and through consultation with the child's teacher/nursery leader and ensure that appropriate support is given.
- Children requiring special consideration include those who:
 - Have a physical or sensory need
 - Have a general learning difficulty
 - Are underachieving or more able
 - Have a social or emotional problem
 - Suffer with mental health difficulties
 - Have a behavioural problem
 - Have a first language other than English



- Children in nappies or potty training.

2.12 Standard 11 : Behaviour

- The Prep School has policies to deal with behaviour and bullying and the out of school care clubs operate within their guidelines.
- We reinforce children's positive behaviour and attitudes.
- With explanation we divert and remove children from unacceptable situations.

2.13 Standard 12 : Working in partnership with parents and carers

- Parents are asked to inform us of any particular dietary requirements.
- A notice board is in place to share information with the parents and carers. Parents are able to talk to staff at the end of the club session or make appointments to meet with staff if this is not possible.
- For children who are not collected on time there is a charge. We then follow the procedures in the Failure to Collect Policy.

2.14 Standard 13 : Child Protection

- Staff in the out of school care clubs share the objective to help keep children safe by working to:
 - Provide a safe environment for children.
 - Identify children who are at risk of, or likely to suffer significant harm and take appropriate action with the aim of making sure they are kept safe.
 - Ensure that the welfare of the child is paramount.
- All staff have responsibility for child protection and for ensuring they are aware of procedures. The procedures are set out in the school's policy. The Designated Safeguarding Leader (DSL) Jacky Shackel should be informed of any concerns but all staff have a responsibility for safeguarding and child protection.

2.15 Standard 14 : Documentation

- In order to register for Breakfast Club or TeaRex, parents complete a form and hand in to the office. This can be done on a termly basis or ad hoc.
 - Registers are taken by Linda Hinkins for Breakfast Club and by one of the members of staff at TeaRex at the start of each respective club.
 - Passwords are in place if a different person other than the child's parent or usual carer is collecting them from the after school club.
 - The staff have copies of the names of the children attending each club session.
 - Parents must sign to acknowledge when they have dropped their children off at Breakfast Club and when collecting from TeaRex.



Last reviewed June 2019

Next review due June 2020



APPENDIX I

BOOKING PROCESS

At the beginning of the summer term (or in their starter pack) the letters in the Appendix are sent out looking ahead to the next academic year (term). Once parents have completed the forms they can either be posted or emailed to the school office. The forms are then forwarded to the TeaRex Administrator – Ms Laura Canova. After the closing date the requests are gathered together and put on the appropriate spreadsheet.

Waiting List

If a child has not been successful getting their requested day, parents are informed and we offer to add them to a waiting list. Once a regular space becomes available the parents are informed, and should a space become available for a particular week again they are asked whether they would like to make use of that day.

AdHoc

Parents can book on an Ad hoc basis for both clubs, by either contacting the office or completing and handing the form into the office. For TeaRex Club they can also email Ms Canova directly using the dedicated TeaRex email address. Should there not be a space available for the date requested they will be contacted by Ms Canova if the booking is not for the current week. Office staff or Ms Canova will advise parents for any bookings for the current week and if a last minute space becomes available they will contact the parent. We request 24hours notice for any bookings.

Early Collection/Non Attendance

If for any reason a child is not able to attend either TeaRex or Breakfast Club we ask parents to inform the school office by the morning of TeaRex or by the night before for Breakfast Club so that the space can be reallocated and the appropriate staff can be made aware not to expect the child.

Refer to Health and Safety Policy, Child Protection Policy, Failure to Collect Policy, Missing Child Policy, First Aid Policy, Intimate Care Policy and Behaviour Policy.
TeaRex Manager

Please return the completed form to the school office.



**TEAREX AFTER SCHOOL CLUB
REQUEST FORM FOR REGULAR USE**

If your child is staying for session 2, we assume they will also attend session 1, unless they are at a club.

	Session Time	Regular	Ad hoc
Session A	3.30 pm - 5.30 pm	£11.00 (includes tea)	£15.00 (includes tea)
Session B	5.00 pm - 6.30 pm	£11.00 (includes tea)	£15.00 (includes tea)
Session C	5.30 pm - 6.30 pm	£6.00	£7.00

	Monday	Tuesday	Wednesday	Thursday	Friday
Session A					
Session B					
Session C					

Child's Name(s) Class.....

Child's Name(s) Class.....

Dietary Requirements/likes/dislikes

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.....

Sandwich choice (please circle): Ham / Cheese / Tuna

Allergies/medical problems

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Comments/Anything else we should know?

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Signed..... Date.....
Parent/Guardian

Emergency Contact No.

Lingfield College Prep After School Club 'TeaRex' Password.

Child's Name Class.....

Password..... Date.....