

LINGFIELD COLLEGE PREP PROSPECTUS



Lingfield
COLLEGE



The School motto *'I can ... I know I can'* is reflected in our daily work to challenge each child to perform to his or her very best.

INTRODUCTION

As Head of Lingfield Prep, I am delighted to welcome you to our wonderful school.

I am very conscious of how important it is to choose the right school for your child. As a mother of two children, I wanted them to be happy at school, valued as individuals, recognised for their talents and to be both challenged and supported in their learning. These are all things they had in abundance while here at Lingfield Prep & College.



At Lingfield, we have a huge responsibility to ensure our children get the most enriched education they possibly can and I am proud to say they are given every opportunity to shine in all areas of the curriculum. We strive to achieve academic excellence and give the children memorable experiences during these important years. To make learning enjoyable is crucial, from Nursery right through to the Sixth Form. Our school is where children work together in a happy, family atmosphere, demonstrating their own unique personalities in everything they do.

We also believe that pastoral support is fundamental to the success of our children and our dedicated staff ensure that all children have the support and encouragement they need. This allows each individual to succeed at every level, both academically and socially. We want children to understand that school is a place to learn from mistakes and therefore we make every effort to develop pupils' resilience and a growth mind-set so that they gain the confidence to try new things.

I have worked at the School since 1996, in both the Senior and Prep Schools. I have been privileged to teach English, PE and Special Needs from Reception to Year 13. This is a fabulous school, made special by the wonderful children, supportive parents and warm, hard-working staff. The setting is beautiful, surrounded by trees and greenery. Why would I want to work anywhere else?

You only have to visit the School to sense the calm and happy atmosphere. I strongly believe that if you join our school you'll agree that you've made a very good decision that will last a lifetime.

'The children's needs, welfare and happiness provide the core for life at Lingfield Prep.'

Jacky Shackel, Head of Lingfield Prep



NURSERY AND RECEPTION

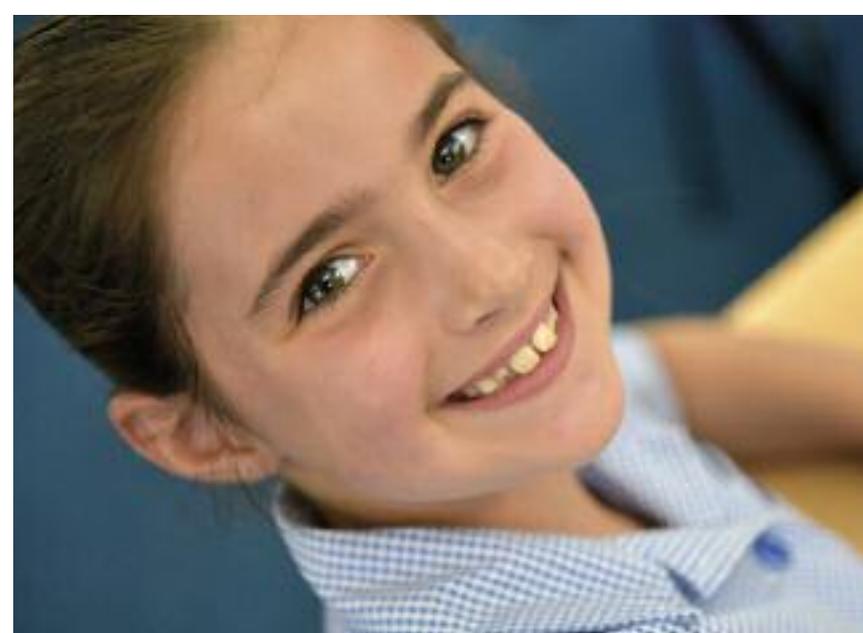
The early years of a child's learning are perhaps the most important of all. Here the foundation blocks for education are established and within the Foundation Stage, we provide an environment that is stimulating and caring. In our modern, bright and spacious classrooms, specifically dedicated to the Foundation Stage, children are encouraged to develop confidence and to explore their desire for knowledge through child-initiated play and structured, adult-led learning activities.

Other activities conducted in small groups include letters and sound-making, mathematics, early writing, arts and crafts, cooking, drama, singing and music-making, while termly events such as school assemblies, sports days and nativity plays are eagerly rehearsed and performed with a sense of fun and much enthusiasm.

All of our staff are highly dedicated and work hard to create a welcoming and supportive atmosphere which enables our children to develop a life-long love for learning. Our restricted class sizes and high staff-to-pupil ratios ensure that each child benefits from receiving an outstanding level of attention, which focuses on their specific needs and personal development plans.

There are plenty of opportunities to play and learn outside the classroom too. The Foundation Stage has exciting, excellent outdoor play facilities within its own area; however, the children are very much part of the whole school and have access to the extensive wider school grounds, ensuring that they benefit from a varied curriculum including supervised outdoor activities, fun-filled games and trips to local areas of interest.





KEY STAGE ONE

Children in Years 1 and 2 quickly settle down to enjoy an exciting curriculum in their bright, vibrant learning environment. Pupils are taught in modern, spacious classrooms in small groups of around 20, by enthusiastic, well-qualified teachers and each Year 1 and Year 2 class benefits from at least one full-time Teaching Assistant.

Our curriculum is broad, balanced, stimulating and creative. Priority is given to the teaching of English and Mathematics as vital key skills, with the addition of Science, ICT, Humanities, Art, Design Technology, Religious Education and Personal, Social and Health Education. Music, Drama, PE, French and Spanish are taught by specialist teachers. Children are encouraged to reach their full potential in all subject areas and a reward system to celebrate success is evident in each classroom.

Our cross-curricular themes and topics create a depth of knowledge and learning, and inspire the children to develop an enquiring mind and an interest in the world around them.

Children are encouraged to develop confidence through performance. The main focus is the annual Key Stage 1 Nativity Play but year group assemblies also provide an additional opportunity for children to share their learning with an audience of proud parents and family members.

All children benefit from access to our lovely school grounds for outdoor investigations. Key Stage 1 children also look forward to trips outside school which provide enjoyable, hands-on learning experiences. Recent visits have been to local museums, theatres and places of interest such as Wakehurst Place and Sea Life Brighton.

Visitors to school are encouraged and have included authors, history groups and residents of a local wildlife centre! Parents and grandparents are also invited to share knowledge relevant to particular topics and their input is always valued and appreciated by all concerned.



KEY STAGE TWO

School life centres on a broad curriculum, designed and delivered by a large, well-qualified teaching staff and their Teaching Assistants. English, Mathematics, Science, Information Technology, Geography, History, Art, Design Technology, Religious Education and Personal, Social and Health Education are taught in small classes. Mathematics is taught in three ability groups, ensuring that children learn at their own pace. Music, Drama, Sport, French and Spanish are all taught by specialist teachers. Regular homework complements the topics studied in class. There is also a wide variety of extra-curricular clubs on offer to enhance the curriculum.

Classrooms are bright and well-equipped with a wealth of up-to-date resources and children have their own dedicated Science, IT, Art, Music and Drama rooms as well as a comprehensive Library.

School life is stimulating, busy and fun. The regular Music and Drama performances are highlights of the school calendar with children from Years 3 and 4 performing a musical play in the Spring Term and Years 5 and 6 in the Summer Term. All year groups take part in the Carol Service at Christmas.

There are at least two trips per year for each year group to places of interest chosen to enhance the children's learning beyond the classroom. We often welcome specialist subject visitors who provide further insight into the topics being studied. Our Year 5 children enjoy a two-day team-building residential trip to Juniper Hall, while children in Year 6 partake in a five-day residential trip, undertaking a variety of adventurous activities, which leaves them with happy memories for many years.







CURIOSITY

definition: *a strong desire to know or learn something.*

Our Nursery children's natural interests are **ENCOURAGED**. They are allowed to learn through a variety of activities which capture their attention and imagination.

Our staff model an open, **INQUISITIVE** attitude to new and familiar activities which inspires our pupils to tackle new subjects with an enquiring mind.

The environment at Lingfield nurtures the development of a child's curiosity through trial and error, **EXPERIMENTATION** and exploration.

CONFIDENCE

definition: *a feeling of self-assurance arising from an appreciation of one's own abilities or qualities.*

We realise the importance of **PERFORMANCE** within the Music Department and each year we stage a major production in conjunction with the Drama Department.

There are in excess of sixty extra-curricular clubs on offer. Our aim is for all children to learn new skills, develop **SELF-BELIEF** and self-confidence and have fun!

The School provides many opportunities for children to **COMPETE** in regional and national competitions in all major sports.





CREATIVITY

definition: *the use of imagination or original ideas to create something; inventiveness.*

Our children are taught an array of skills and techniques, and are encouraged to use creativity in a range of styles, expand their **IMAGINATIONS** and observations, and broaden their understanding of a variety of art forms.

Building confidence and encouraging **SELF-EXPRESSION**, Drama is an integral part of the Prep School curriculum.

Children are invited and **ENCOURAGED** to join music ensembles. After their second term of tuition, they can join the School Orchestra which provides them with many opportunities to perform.





GENEROSITY

definition: *the quality of being kind and generous.*

We encourage all our pupils to feel **EMPATHY** for others and respond with kindness and compassion.

We recognise that the personal **DEVELOPMENT** of pupils morally, socially and culturally plays a significant part in promoting independent, healthy, well-behaved and responsible members of our school community and society.





COMMUNITY

definition: *the feeling that you belong to a group and that this is a good thing.*

From the time our children start in the Nursery, they are given the opportunity to **INTEGRATE** with the older children, whether it be having lunch in the dining-room, playing together or working with a buddy class.

Community engagement is a vital part of life at Lingfield. Our school environment promotes and supports strong **COMMUNITY** partnerships.

Our small class sizes and the fact that the majority of children stay with us until A Levels, enable us to know and **UNDERSTAND** our children very well, along with their siblings, parents and extended families.





STIMULATION

definition: *the action of arousing interest, enthusiasm or excitement in something.*

Drama is integrated into all areas of the curriculum. We firmly believe it **ENHANCES** children's learning and personal development.

We believe that Art will develop pupils' creativity, visual perception and **INSPIRATION**, and enable them to develop ideas and feelings that can be communicated in visual form.

Physical Education forms an important part of the Prep School timetable. The School has a commitment to **ENCOURAGE** and support all abilities and provide opportunities for children to participate in ways appropriate to their capabilities.





‘EXCELLENT’

ISI Report 2017

‘Throughout the Nursery and Reception, children make **EXCELLENT** progress in writing and are able to read sentences by the ages of 3 and 4.’

‘The achievement and academic progress in the Prep School is **EXCELLENT** across all areas of learning.’

‘The pupils knowledge of numeracy is **EXCELLENT** and their mental agility is **EXCELLENT** and they are able to apply these skills successfully in different subjects.’

‘Throughout the whole school, **EXCELLENT** achievement can be seen in pupils’ individual interests through their participation in an extensive extra-curricular programme.’







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