



Lingfield  
COLLEGE

GCSE Options Guide 2026



*Inspiring* Exciting Futures



# Welcome to the 2026 GCSE Options Guide

As Year 9 students, you have now reached an exciting stage in your educational journey: Your first opportunity to choose your learning pathway and make decisions about which subjects you'd like to study. Throughout Years 7, 8 and 9, you have worked on developing skills, mindsets and competencies to become effective and independent learners. Your GCSE years are the time to put these skills to good use.

This guide is designed to provide you and your parents with the information you will need to make the important but often difficult decisions about which subjects to study at GCSE.

In Years 10 and 11, you will continue to study the core subjects of English, Maths and Science. Most of you will also study a Modern Foreign Language. The rest are up to you.

There is a lot to consider: What activities do you enjoy? What skills do you hope to improve? What styles of teaching and learning appeal to you most? What do you hope to study beyond GCSE?

These questions need careful consideration as you embark on your GCSE journey. Try not to worry about how hard or demanding you perceive a subject to be. Instead, consider if it will fire your enthusiasm or stimulate your curiosity. Your GCSE years will be a far more rewarding experience if you study subjects you find interesting and engaging.

Fortunately, you are not alone. There is a skilled team of teachers and support staff behind you to field questions, listen to your ideas, and advise about the realities or consequences of your choices. Please have a good look through all the options available, then talk to your Form Tutor, teachers and parents before making a final decision.

The choice is yours, but we're here to help!

**Craig Fast,  
Deputy Head Academic**

# Contents

## CORE SUBJECTS

English	9
Mathematics	10
Science	11

## OPTION SUBJECTS

Art & Design	12
Business	13
Computer Science	14
Drama	15
Economics	16
Enterprise BTEC	17
Food & Nutrition	18
Geography	19
History	20
Media Studies	21
Modern Foreign Languages	22
Music	23
Physical Education	24
Sociology	25

# Our GCSE Curriculum

**Our curriculum is organised into four key areas:**

## GCSE CURRICULUM SUBJECTS

## GAMES

Students have a weekly double lesson and can join competitive and recreational activities before and after school.

## PSHE

PSHE is delivered weekly during form time. It covers study skills, health, careers, and relationships to support students' personal and social growth.

## CO-CURRICULAR

School activities, trips, and clubs remain essential in Years 10 and 11, enriching academic study and supporting wellbeing.

You will typically study nine or ten subjects at GCSE, blending core and optional choices to create a balanced curriculum. This approach gives students a varied timetable, allowing you to explore your interests, develop diverse skills, and maintain flexibility for your Sixth Form studies. With a wide selection of subjects available, you should be able to find choices that align with your interests and future ambitions.

Our GCSE provision is structured around four key areas: GCSE Curriculum Subjects, Games, PSHE, and Co-Curricular Activities. This balanced structure provides you with academic depth, supports physical health, personal and social growth, and offers enriching experiences beyond the classroom. Together, these four areas will give you a well-rounded educational experience, helping develop essential skills, exploring new interests and keeping your future pathways open.

At the end of Year 11, you'll sit exams for each GCSE subject. Subjects are assessed through formal exams or non-exam assessments (NEA), which may include coursework or portfolios. You can find specific details on how each subject is assessed within this guide.

Careers guidance also begins in Year 10, with talks during Careers Week and work experience. You and your parents can also access Unifrog, an online platform offering tailored career guidance linked to your GCSE options and future plans. The biennial Careers Fair provides further insights, introducing you to a range of professions and career pathways.



## Pastoral Support

In Years 10 and 11, the pastoral programme is designed to ensure that you feel supported and guided as you make important decisions about your future.

Form time provides personalised support for both your studies and personal development, led by your form tutor, who acts as your mentor, coach, and guide. Tutor groups are deliberately small, and you will meet with your tutor twice a day, allowing for strong relationships and tailored support.

You will also have a dedicated PSHE lesson each week during form time. These sessions include guest speakers, practical workshops, discussions, and assemblies, covering important topics such as social media safety, relationships, racism, politics, mental health, and practical life skills like budgeting. Additionally, you will receive individual guidance and support to help you make informed choices for your post-GCSE pathway.

Promoting your physical and emotional wellbeing is a priority. Our team of well-trained professionals is available to support you with any social, emotional, or academic concerns, ensuring you always have someone to turn to when needed.

## Games

In Years 10 and 11, you will continue to take part in the Games programme, held one afternoon each week. This programme focuses on fun and enjoyment, giving you more choice and autonomy over the sports and activities you would like to participate in.

For those who enjoy representing the school, competitive sports teams such as Football, Hockey, and Netball, remain available. Alternatively, a carousel of non-competitive alternatives, such as badminton, gym sessions and football for fun, offers a variety of options to suit different interests.

Led by the Sports Department, the Games programme encourages collaboration, helps you build on healthy habits, and supports overall well-being, ensuring physical activity remains a positive and valuable part of your GCSE years.

# Choosing Your Options

In Years 10 and 11, you will follow a strong core foundation in English, Maths, and Science, complemented by four additional 'option' subjects of your choice. All students will study English Literature, English Language, Mathematics, and Science which includes Biology, Chemistry and Physics.

For Science, you'll study either a Double Award (two GCSEs) or a Triple Award (three GCSEs), depending on what's most suitable for you. This decision will be finalised at the end of Year 10, allowing teachers to recommend the best pathway based on your progress and strengths.

Throughout Years 10 and 11, you'll have four lessons per week for English, four for Mathematics, and six for Science. Each of your optional subjects will be allocated three lessons per week.

CORE GCSEs	+	FOUR OPTIONS
English Language English Literature Mathematics Science (Double or Triple Award)		Art and Design Business Computer Science Drama Economics Enterprise BTEC (Level 2 Tech Award) Food Preparation & Nutrition French Geography German History Media Studies Music Physical Education Sociology <b>NEW!</b> Spanish

## Option Blocks

We organise optional subjects into provisional options blocks that are shared at the January options evening. The blocks are designed to ensure the maximum number of students can take the subjects they want. You need to choose one subject from each block.

Below is an **example** of how this might look; however, this changes annually. If a subject is very popular and there are teaching resources available, we may offer the subject in different blocks at a later stage.

### Options Notes:

- Students can choose either Business or Economics, but not both.
- Enterprise BTEC can be studied alongside Business but most students will not study both.
- Students choosing Economics are recommended to study a language.
- Enterprise BTEC is an alternative pathway for students not taking or sustaining a GCSE language and is less suited to high-achieving students.
- Academic Scholars are required to study at least one language.

EXAMPLE OPTIONS BLOCK			
OPTION ONE	OPTION TWO	OPTION THREE	OPTION FOUR
Art	Art	Computer Science	French
Business	Business	Drama	German
Computer Science	Food & Nutrition	Geography	Spanish
Drama	History	History	Enterprise BTEC
Economics	Media Studies	Media Studies	
Food & Nutrition	Physical Education	Music	
Geography	Sociology	Physical Education	
Media Studies	Spanish	Sociology	

# Making Good Choices

When choosing your options, here are questions you should think about:

-  What interests me and makes me happy? 
-  What subjects am I good at? 
-  How do I learn best? 
-  Am I keeping my future pathways open? 

## Support in your Decision Making

To support you in your subject choice, we organise the following activities:

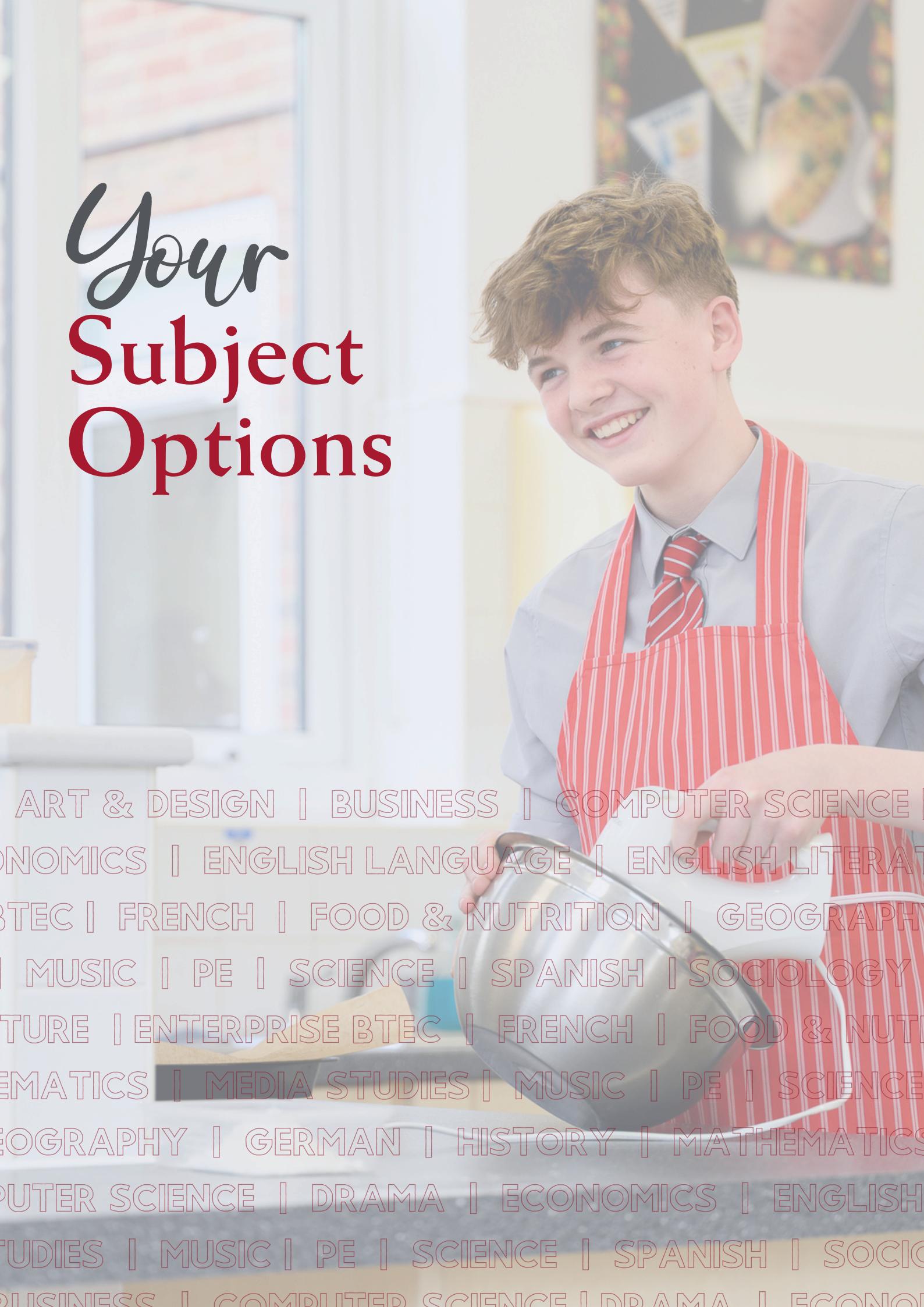
Held in January, the Year 9 Options Evening event begins the options process. The Head of Year leads a talk in the Auditorium where Heads of Department present about subjects that you haven't studied before. You will have the opportunity to visit departments, meet teachers, and ask questions about the subjects on offer, including assessment methods and expectations.

Dedicated Tutor Time and PSHE Lessons provide time to discuss the options process, subject choices, and career pathways with your Form Tutor. They are well-placed to advise you on what taking specific subjects will mean for your future plans.

You and your parents will have access to resources such as Unifrog, a comprehensive online careers guidance platform designed to support your GCSE choices based on your future career aspirations.



# Your Subject Options



ART & DESIGN | BUSINESS | COMPUTER SCIENCE |  
ECONOMICS | ENGLISH LANGUAGE | ENGLISH LITERATURE |  
BTEC | FRENCH | FOOD & NUTRITION | GEOGRAPHY |  
MUSIC | PE | SCIENCE | SPANISH | SOCIOLOGY |  
CULTURE | ENTERPRISE BTEC | FRENCH | FOOD & NUTRITION |  
MATHEMATICS | MEDIA STUDIES | MUSIC | PE | SCIENCE |  
GEOGRAPHY | GERMAN | HISTORY | MATHEMATICS |  
COMPUTER SCIENCE | DRAMA | ECONOMICS | ENGLISH |  
STUDIES | MUSIC | PE | SCIENCE | SPANISH | SOCIOLOGY |  
BUSINESS | COMPUTER SCIENCE | DRAMA | ECONOMICS |  
STUDIES | MUSIC | PE | SCIENCE | SPANISH | SOCIOLOGY |

# English Language & English Literature

Cambridge IGCSE 0990/  
AQA 8702

All students study two GCSEs: English Language and English Literature. Across both courses, students develop confidence in reading, writing, and spoken communication. They explore a wide range of engaging fiction and non-fiction texts, analysing how writers use language to shape meaning and influence readers. Through creative and analytical writing, students refine their ability to express ideas with clarity and sophistication, building skills that prepare them for A Level study and beyond.

## What will I learn?

### Modern Drama Text

- JB Priestley – *An Inspector Calls*

### Shakespeare

- *Macbeth*

### 19th Century Novel

- Charles Dickens – *A Christmas Carol*

### Poetry

- *Power and Conflict Anthology*
- Unseen Poetry



Visit our Department



### Head of Department:

Mr Sam Wolstenholme

Email: [wolstenholmes@lingfieldcollege.co.uk](mailto:wolstenholmes@lingfieldcollege.co.uk)



### Assessment:

#### English Language

All texts are unseen and drawn from a range of fiction and non-fiction sources.

##### Paper 1: Reading

Written exam. 2 Hours. 50% of final marks

- Three texts, both fiction and non-fiction.
- Comprehension, summary and language analysis tasks.
- Extended writing in response to reading.
- Tests understanding of meaning, viewpoint, and writer's craft.

##### Component 3: Coursework Portfolio

Internally assessed 50% of final mark

- Three pieces of writing showing different styles and intentions (e.g. narrative, descriptive, persuasive).
- Focus on drafting, editing and refining writing for clarity, impact and purpose.
- Builds strong creative and non-fiction writing skills..

#### English Literature

##### Paper 1: Shakespeare and the 19th-Century Novel

Written exam. 1 hour 45 minutes. 40% of final marks

- Section A: Shakespeare
- Section B: 19th Century Novel

##### Paper 2: Modern Text and Poetry

Written exam. 2 hours and 15 minutes. 60% of final marks

- Section A: Modern Texts
- Section B: Poetry
- Section C: Unseen Poetry

### Subject Highlights:

Trips to The Globe and other London theatres. Visits from touring Theatre Companies. Reading and Creative Writing clubs and clinics. Author talks.



### FUTURE PATHWAYS:

Journalism, Law, Marketing, Teaching, Communications, Media, and so much more.

## Head of Department:

Mr Michael Maranzano  
Email: maranzanom@lingfieldcollege.co.uk

## Assessment:

Two 2 hour exams  
Each worth 50% of final marks. Calculators can be used.

## Subject Highlights:

Some students are invited to study for the OCR Additional Mathematics alongside their IGCSE qualification. There is also the opportunity to join the Year 10 trip to Maths in Action.

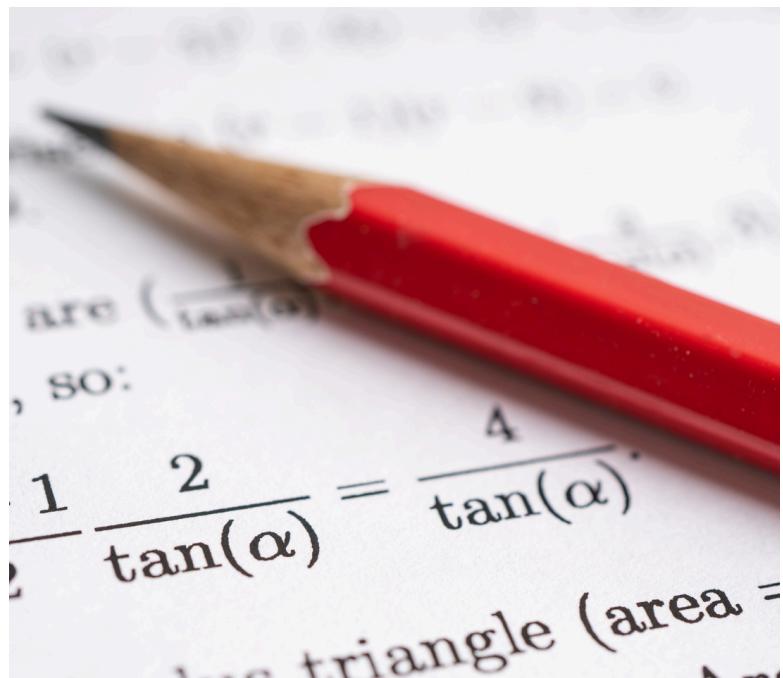


### FUTURE PATHWAYS?

A Levels or Degree Courses in Finance, Design, Science, Medicine, Business. Careers: Engineer, Architect, Doctor, Accountant, Meteorologist.

# Mathematics

EDEXCEL IGCSE 4MA1



Mathematics plays a vital role in modern life and as a foundation for further studying in many subjects. Studying Mathematics equips students with the knowledge and skills to think analytically, develop logical reasoning, think critically about the world around them and help solve problems by finding solutions. Achievement at GCSE Mathematics is highly sought after in universities and by employers.

### What will I learn?

The IGCSE is an interesting and challenging course that suits all students, and provides excellent foundations for the further study of Mathematics in the Sixth Form.

The top sets are expected to study for OCR Level 3 FSMQ: Additional Mathematics beginning in Year 10. This course supports the IGCSE but also provides a taste of A Level Mathematics.

The style of questions on the IGCSE paper requires students to go beyond the recall of facts and the application of learned processes. Students will also need to be able to interpret, analyse, and problem solve within the five key areas of Mathematics:

- Number
- Algebra
- Graphs
- Shape and Space
- Handling Data

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# Science (Biology, Chemistry, Physics)

AQA 8461, 8462, 8463, 8464



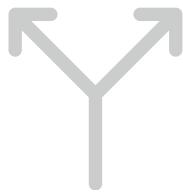
Science is relevant to everyone, and the study of it, helps us to learn and discover the world we live in. Skills learnt in Science such as critical thinking, problem solving and reasoning, are transferable into many workplace situations and are highly valued by employers.

Students have the option of taking one of two routes for studying Science. During the summer term of Year 10, they are guided by their Science teachers, who will advise which route is the most applicable for them.

## Route 1

### Combined Science Trilogy

Students study all three Sciences, Biology, Chemistry and Physics but with a reduced course content. This allows pupils to focus on the core concepts in each science specification and results in **two** GCSEs.



## Route 2

### Separate Sciences

Students taking this route will study Biology, Chemistry and Physics separately and they will cover more content. This results in **three** GCSEs.

## What will I learn?

Both the Combined Science Trilogy and the Separate Science specifications follow the same topics as listed below:

### Biology topics:

- Cell structures
- Human Biology
- Plants as Organisms
- Genetics

### Chemistry topics:

- Acids, Bases and Salts
- Bonding and structure
- The Periodic Table
- Rates of Reaction

### Physics topics:

- Forces
- Waves
- Electricity
- Nuclear Physics

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### Head of Department:

Mr Jonathan Grant

Email: grantj@lingfieldcollege.co.uk



### Assessment:

#### Combined Science Trilogy:

Two written exams in each Science. (Biology, Chemistry, Physics). 1 hour 15 minutes each. Each worth approximately 16.7% of final marks.

#### Separate Sciences:

Two written exams in each Science (Biology, Chemistry, Physics). 1 hour 45 minutes each. Each worth 50% of final marks.

#### Practical Skills:

There are extensive opportunities for practical work throughout each Science course. These skills are assessed as part of the written exams.



### Subject Highlights:

Practical lessons constantly challenge and excite students.



### FUTURE PATHWAYS?

Climate Engineer, Dentistry, Engineer, Forensic Scientist, Geneticist, Medicine, Nursing, Occupational Health, Research, Sports Rehabilitation, Teaching, Veterinary Science, plus many more rewarding and stimulating careers.

**Are you fascinated by the night sky and exploration of the Universe?**

You can choose to study GCSE Astronomy as an extra option through our co-curricular programme.

## **Head of Department:**

Mrs Vicky Lewis  
Email: [lewisv@lingfieldcollege.co.uk](mailto:lewisv@lingfieldcollege.co.uk)

## **Assessment:**

Both components are assessed internally by departmental staff and then moderated by the AQA.

### **Component 1: Portfolio**

60% of final marks. A portfolio of work will be completed through this two-year course and submitted for final assessment. Students must carefully select, organise and present this portfolio as a representation of their course of study. It should include both, a sustained project and a selection of further work undertaken.

### **Component 2: Externally-Set Assignment**

40% of final marks. Students will creatively respond to a chosen starting point from an externally set paper, relating to the subject title. They will have approximately 12 weeks to develop their preparatory studies. This will culminate in a 10-hour final period of sustained focus under examination conditions (over two school days).

## **Art & Design AQA 8202**

Students who want to develop skills in Art and Design, expand their creativity and imagination, and learn about Art past and present, will enjoy GCSE Art. They have the opportunity to get involved in and work with a wide range of media and techniques, including sculpture, drawing, painting, printmaking, photography and textiles. After the initial guided projects, they will begin to work independently, explore their ideas, and be supported through regular individual and group tutorials. Lingfield Art Department aims to foster creativity and imagination, giving students the confidence to take risks and experiment to create innovative and exciting work! This qualification can lead to Art and Design related employment or courses such as A Level Art & Photography, progressing to Higher Education courses in a multitude of visual design fields.

Students planning to study this course will need to be well-motivated, open to new ideas and willing to work hard. Studying Art should not be considered an easy option but a fascinating and enjoyable one.

### **What will I learn?**

There are four assessment objectives, students will undertake preparatory studies, observation work, contextual studies, development and outcomes for each.

1. Creative and imaginative concepts and the practical skills for communicating and expressing ideas, feelings and meanings in Art and Design
2. Investigative, analytical, experimental and interpretative capabilities, as well as, aesthetic understanding and critical thinking
3. Understanding of codes and conventions in Art and Design and awareness of contexts in which they operate
4. Knowledge and understanding of Art and Design in contemporary societies and across other periods and cultures

## **Subject Highlights:**

Various trips to museums and galleries. The chance to explore wider visual art techniques of graphics, textiles and digital media elements.

## **Parent Information:**

Students will be provided with a kit of basic art supplies they can use at home. There will be a small one-off charge for this at the start of Year 10.

### **FUTURE PATHWAYS?**



Architecture, Fashion Design, Graphic Design, Video Game Design, Set Design, Interior Design and Advertising.

“

*Studying this subject at GCSE taught me that there are no limits within Art. We are taught to embrace our creativity and believe in our ability no matter what level we start at. My experiences at GCSE and beyond are setting me up for a career in the creative arts industry.*

”

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# Business

EDEXCEL IBS0



Studying Business explores how companies operate, make decisions, and adapt in a changing world. It covers key areas like marketing, finance, operations, and management while considering external influences such as economic and technological changes. Through real-world examples, students develop critical thinking and problem-solving skills essential for success in business.

The Edexcel GCSE Business course equips students with analytical and evaluative skills to understand and assess the modern business environment. By applying knowledge to real businesses and current events, the course fosters strategic thinking and adaptability, preparing students to thrive in an ever-evolving world.

## What will I learn?

The course is structured around 2 key themes:

### Theme 1 - Investigating Small Business

- Enterprise and entrepreneurship
- Spotting a business opportunity
- Putting a business idea into practice
- Making the business effective
- Understanding external influences

### Theme 2 - Building a Business

- Growing the business
- Making marketing decisions
- Making operational decisions
- Making financial decisions
- Making human resources decisions

## Head of Department:

Mr Ian Scott-Smith

Email: scottsmithi@lingfieldcollege.co.uk

## Assessment:

Two final written exams. Papers are a mixture of calculations, multiple-choice, short answers and extended writing questions.

### Paper 1:

Investigating Small Business. Topics in theme 1. 1 hour 45 minutes. 50% of final marks.

### Paper 2:

Building a Business. Topics in theme 2. 1 hour 45 minutes. 50% of final marks.

## Subject Highlights:

A range of extra-curricular opportunities linked to the curriculum.



## FUTURE PATHWAYS?

Business Owner, Entrepreneur, Financial Analyst, Procurement, E-Commerce Specialist, Customer Service Manager, Product Manager, Accounting, Management Consultant, Operations Manager, Retail

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## **Head of Department:**

Mr Ben Allen-Monk

Email: allen-monk@lingfieldcollege.co.uk

## **Assessment:**

The assessment consists of two externally marked question papers. Calculators must not be used.

### **Paper 1:**

Computer Systems. Written Exam. 1 hour 30 minutes. 50% of final marks.

### **Paper 2:**

Computational Thinking, Algorithms and Programming. Written Exam. 1 hour 30 minutes. 50% of final marks.

## **Subject Highlights:**

Opportunity to develop understanding of programming and complex algorithms in a practical challenging environment and applying knowledge to real life scenarios. International enrichment trips including San Francisco. Individual programming challenges.



### **FUTURE PATHWAYS?**

Students who enjoy Computer Science at GCSE and are keen to continue, can study A Level Computer Science courses. At university, there is a wide range of computer-based degrees with options to specialise in areas of particular interest to the pupil.

# **Computer Science** OCR J277

GCSE Computer Science gives students a real, in-depth understanding of how computer technology works and the opportunity to take a look at what goes on "behind the scenes". This course provides excellent preparation for further studies and future employment in the field of Computer Science, fostering the development of critical thinking, analysis and problem-solving skills. Students will acquire the skills to design, write, and test computer programs in languages such as Python or Visual Basic, while exploring the evolution of computer technology and the effects it has had on the world around us.

## **What will I learn?**

- Dive into the essential principles of Computer Science, exploring exciting concepts like algorithms, logic, and data representation that power the digital world.
- Sharpen problem-solving skills by designing, coding, and debugging real programs, gaining hands-on experience in tackling complex challenges.
- Cultivate a creative, innovative, and analytical mindset, thinking like a true computer scientist.
- Discover how digital systems work and interact, uncovering the hidden networks that connect our devices and technologies.
- Explore the impact of digital technology on individuals and society, gaining insight into its transformative role.
- Apply practical math skills in engaging ways that bring Computer Science to life.

This course is designed for those ready to see, create, and think differently about technology!



“

*I have really enjoyed studying GCSE Computer Science. The best part was learning in detail how a computer system works and its capabilities.*

”

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# Drama

WJEC/EDUQAS C690



Drama is one of only a handful of truly 'creative' subjects. At GCSE the course provides an excellent balance between giving students the opportunity to express themselves creatively as well as challenging them to engage in more rigorous academic study of theatrical literature. Drama is not just about acting and performance it is about developing soft skills such as creativity, imagination, critical thinking, self-confidence, collaboration and communication. These skills are increasingly valued by employers.

## What will I learn?

This course aims to develop a deep understanding of creating, performing and responding to Drama, as performers and/or designers. Students will investigate a variety of forms, styles, genres, as well as looking at the historical, social and cultural context of drama.

- A study of the set text *Find Me* by Olwen Wymark
- Study of two key theatre practitioners: Stanislavski and Brecht
- Devising Theatre techniques including Physical Theatre and Symbolism
- Exploration of a range of script extracts from various plays

There are also opportunities for focus and assessment in the design elements of the subject for those who show a particular interest.

Students may choose one option from the list below:

- Lighting design
- Sound design
- Set design (including props)
- Costume design (including hair and make-up)



## Head of Department:

Mr Josh McEwan

Email: [mcewanj@lingfieldcollege.co.uk](mailto:mcewanj@lingfieldcollege.co.uk)



## Assessment:

The assessment consists of three components:

### Component 1: Devising Theatre

Practical Exam. Internally assessed. 40% of final marks. Students will work as part of a group to devise an original piece of theatre based upon either the techniques of an influential theatre practitioner or a genre in response to a stimulus set by the WJEC.

Students must formally present their performance. In addition, submit a written portfolio of supporting evidence and an evaluation of the final performance under timed conditions.

### Component 2: Performing from a Text

Practical Exam. Externally assessed. 20% of final marks. Students can be assessed as a performer and/or design technician. Students will study extracts from an existing play script. They will then perform from two extracts.

### Component 3: Interpreting Theatre

Written Exam. Externally assessed. 1 hour 30 minutes. 40% of final marks.

- Section A: A series of questions on a set text
- Section B: Analyse and evaluate a given aspect of a live theatre performance seen during the course.



## Subject Highlights:

Theatre Trips. Opportunity to work collaboratively. Live performance opportunities.



## FUTURE PATHWAYS?

Creative Arts, Law, Teaching, Management & Leadership, Police, Social Care and Psychology.

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## **Head of Department:**

Mr Ian Scott-Smith

Email: [scottsmith@lingfieldcollege.co.uk](mailto:scottsmith@lingfieldcollege.co.uk)

## **Assessment:**

Two final written exams. A mixture of short answers, diagrams, maths and essay questions.

### **Paper 1: Microeconomics & Business Economics**

Written Exam. 1 hour 30 minutes. 50% of final marks.

### **Paper 2: Macroeconomics & The Global Economy**

Written Exam. 1 hour 30 minutes. 50% of final marks.



## **Expectations of Study:**

Economics has a very broad scope and, as such, can present something of an academic challenge. It is recommended that a student's Year 9 reports and assessments show grade 7 or higher in a range of subjects, but particularly in Maths and English. Economics is a technical subject which also requires students to learn how to write discursive essays and homework tasks will reflect this. Students are expected to be diligent, resilient and respond positively to feedback.



## **Subject Highlights:**

Open class discussions as students tackle difficult topics such as poverty and market failure; these help students build an understanding of the world around them.



### **FUTURE PATHWAYS?**

Economics graduates have some of the highest starting salaries of any discipline. Employers claim that people studying Economics are excellent analytical and critical thinkers, making them sought after across the country.

# **Economics** AQA 8136



Economics studies the choices that we make and the consequences of them. It examines the world around us: why are superstar footballers paid so much and nurses so little? What are the implications of Google having over 90% of the online search market, or Amazon's dominance of online retail? Why does the government believe reducing immigration will create a "high-wage, high-value" economy? What is the impact of inflation and how did it cause a 'cost of living crisis'?

In addition to learning about some of the crucial developments happening today, Economics teaches key skills such as critical analysis, which will be needed when students progress into the Sixth Form and beyond.

### **What will I learn?**

In Year 10, students will learn about the choices we make when we spend our money or allocate our time. They will study how this affects firms and how firms seek to achieve their objectives. They will get an understanding of a key topic of our times, market failure, and what governments can do to help correct these failures.

In Year 11 students will study how economies function and what policies can be used to help them grow sustainably. Additionally, they will also learn about globalisation and international trade.

**“**

*I find Economics very thought-provoking. I enjoy learning about concepts that can be applied to current world issues and understanding how they link to each other.*

**”**

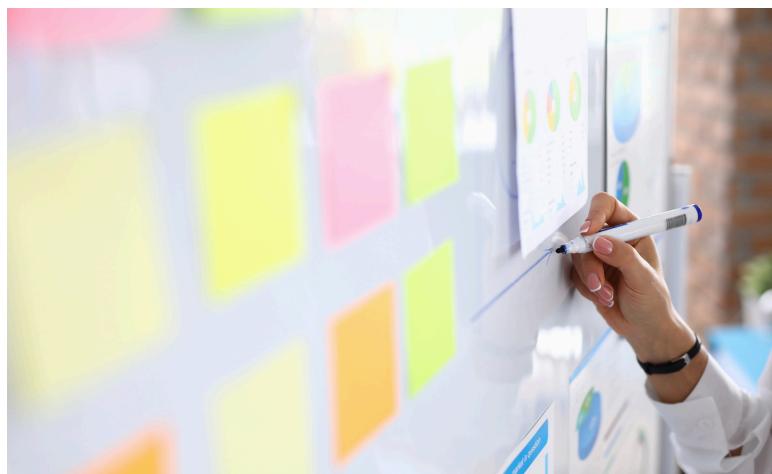
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# Enterprise BTEC

PEARSON 603/7063/4

BTEC Level 2 Tech Award



BTEC Enterprise is a vocational qualification offered by Pearson that teaches skills and knowledge for starting and running a business, focusing on practical, applied learning rather than purely academic study.

## What will I learn?

### Business Concepts:

Understand what makes businesses succeed or fail.

### Market Research:

Learn to research markets and business environments.

### Business Planning:

Develop skills in creating a comprehensive business plan.

### Marketing:

Study marketing strategies, including the four Ps of the marketing mix.

### Financial Management:

Understand financial documents, profitability, and how to forecast finances and manage cash flow.

### Entrepreneurial Skills:

Acquire the techniques and attributes essential for success as an entrepreneur.



### Head of Department:

Mr Ian Scott-Smith

Email: scottsmithi@lingfieldcollege.co.uk



### Assessment:

The course is assessed through coursework (internally assessed, externally moderated) and a written exam.

#### Exploring Enterprises

External assignment set and completed internally during 5 hour supervised assessment.

#### Planning and Presenting a Micro Enterprise Idea

External assignment set and completed internally during 7 hour supervised assessment.

#### Marketing and Finance for Enterprise

Written exam. 2 hours.



### Subject Highlights:

Pitch a business proposal to an entrepreneur, simulating real-world scenarios.



### FUTURE PATHWAYS?

The knowledge and skills gained in this course lay a strong foundation for further study, such as Level 3 BTEC Business, and can open doors to exciting careers in Marketing, Enterprise, and beyond.

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## **Head of Department:**

Mrs Vicky Lewis

Email: lewisv@lingfieldcollege.co.uk

## **Assessment:**

### **Non-Examined Assessment: Food Investigation**

Students will investigate and evaluate the working characteristics, functional and chemical properties of ingredients. They will submit a report (1500-2000 words) explaining their findings. 15% of final marks.

### **Non-Examined Assessment: Food Preparation**

Three-hour Task. Students will research a topic set by the OCR, followed by a three-hour practical session to prepare, cook and serve their chosen menu. 35% of final marks.

### **Paper 3: Food Preparation & Nutrition**

Written Exam. 1 hour 30 minutes. 50% of final marks.

## **Subject Highlights:**

Practical lessons constantly engage and excite students.

## **Parent Information:**

Students will be provided with food supplies for their practical lessons. There will be a small one-off charge for this at the start of Year 10.



### **FUTURE PATHWAYS?**

Hospitality & Catering, Retail, Personal Training and Coaching, Food science, Nutritionist, Health Care, Personal Training.

# **Food & Nutrition** OCR J309



Food Preparation and Nutrition is an excellent choice for students who have a genuine interest in cooking food and provides an opportunity to be creative, independent and learn essential life skills. The subject aims to provide students with knowledge and understanding of a broad range of practical and safe cooking skills by planning, preparing, and cooking various dishes whilst using different techniques and equipment.

## **What will I learn?**

In studying Food Preparation and Nutrition, students will:

- Learn about different foods, ingredients, processes and techniques
- Develop practical cooking skills
- Understand about balanced diets and healthy eating
- Plan, prepare and cook a range of dishes based on skill development
- Know how to plan and cost a meal
- Produce dishes of high quality with an emphasis on presentation

Practical sessions will help pupils develop some essential skills which will be useful in other subjects and their future lives. These include organisation skills, team working skills and communication skills.

“

*I have chosen Food and Nutrition because I like to cook in my free time. We learn how to make recipes that are beneficial for life at home and in the future. As well as cooking, we learn health and safety skills within the kitchen. My favourite topic we have done is learning how to bake the perfect Victoria sponge! We also get to eat food!*

”

Visit our Department



# Geography

AQA 8035

Geography helps make sense of the world around us. It is an adventurous, relevant and valuable subject that gives students the chance to get to grips with some of the big questions which affect our world and understand the social, economic and physical forces and processes that shape and change our planet. Today, there are many challenges, from climate change and migration to natural disasters and energy resources.

By studying Geography at GCSE, students will be a step ahead in understanding the complexity of these issues and know to recognise the urgency needed in taking action.

## What will I learn?

### Physical Geography

Causes, effects and responses of earthquakes, tropical storms and climate change. The opportunities, challenges and the sustainable management of tropical rainforests, cold environments and the physical processes shaping our coastal and river landscapes. As well as the impact of flooding and erosion on communities.

### Human Geography

Opportunities and challenges facing urban areas and how cities can become more sustainable. The causes and consequences of uneven development and strategies to reduce this development gap. How resources of food, water and energy are essential to human development but are facing challenges to meet the growing demand.

### Geographical Applications

Fieldwork is a key component of studying Geography at GCSE. Students complete two days of fieldwork outside the classroom. Currently, the department takes students to Juniper Hall and investigates the changing characteristics of the River Tillingbourne and the impact of urban sprawl on Ashtead and Brockham.



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## Head of Department:

Mrs Amy Greetham  
Email: [greethama@lingfieldcollege.co.uk](mailto:greethama@lingfieldcollege.co.uk)

## Assessment:

The assessment consists of three written papers. Fieldwork is assessed through two compulsory investigations, based on the topics and is assessed as part of paper 3.

### Paper 1:

Living with the Physical Environment. Written Exam. 1 hour 30 minutes. 35% of final marks.

### Paper 2:

Challenges in the Human Environment. Written Exam. 1 hour 30 minutes. 35% of final marks.

### Paper 3:

Geographical Applications. Written Exam. 1 hour 30 minutes. 30% of final marks.

## Subject Highlights:

Trip to Iceland. Closer to home, the field trip to the River Tillingbourne to collect data is always fun and engaging.

## FUTURE PATHWAYS?



The complex nature of the large-scale problems we study, such as climate change, allows for evaluation, problem-solving, decision-making, and communication through discussion and debates. This makes Geography a highly respected subject by universities and employers, which will open up options for students.

“

*I chose Geography as it is such an interesting and relevant subject and I feel that it helps me understand the world around me better. I enjoyed it so much I continued with it at A Level!*

”

## **Head of Department:**

Mrs Suzanne Allen-Monk

Email: [allens@lingfieldcollege.co.uk](mailto:allens@lingfieldcollege.co.uk)

## **Assessment:**

### **Paper 1:**

Written Exam. 1 hour 20 mins. 30% of final marks.

### **Paper 2:**

Written Exam. 1 hour 50 mins. 40% of final marks.

### **Paper 3:**

Written Exam. 1 hour 30 mins. 30% of final marks.

The papers are a mix of shorter questions and essay questions.

## **Expectations of Study:**

Students must be committed to extensive reading and ready to tackle the substantial content covered in the GCSE curriculum. Regular revision and weekly review tests reinforce knowledge, along with frequent essay submissions to hone historical analysis and writing skills.

## **Subject Highlights:**

Residential trips, day trips and thriving enrichment activities such as History club and Politics club.



### **FUTURE PATHWAYS?**

Many of our students continue to study A level and Degree level. It is a popular subject for Lawyers, Politicians, Civil Servants and Journalists.

# **History** PEARSON EDEXCEL

History allows students to develop a deep understanding of the many key events in the past that have shaped the world we live in today. Through personal research, class discussion, source evaluation and appropriate written work, students will enjoy discovering the past and acquire a genuine interest and enthusiasm for the subject. But more than this, students will develop a lively and enquiring mind that refuses to accept information at face value, weigh the evidence and conflicting opinions, detect bias, and help decide what they believe the truth to be.

## **What will I learn?**

The course consists of 3 papers:

### **Paper 1 - Crime and Punishment**

A fascinating look at the change and continuity in crime, law enforcement and punishment over a period of 1000 years from the Anglo-Saxons to present day. Topics include Medieval Punishment, A Case Study of the Gunpowder Plot, Witchcraft in the King James era, the impact of war on crime and punishment, the changing attitudes in the 20th century and the establishment of the prison system. To finish, we will look at the area of Whitechapel including an in-depth look at Jack the Ripper and H Division (Police) as well as the victims (using Hallie Rubenhold's The Five as a basis of investigation).

### **Paper 2 - Early Elizabethan England and the Cold War**

Early Elizabethan England starts at the moment Elizabeth ascends to the throne and the numerous issues she faces including religious divisions, foreign threats and her own legitimacy. Topics will also include Mary, Queen of Scots, The Armada, Raleigh and Exploration and Elizabethan education. The Cold War includes topics such as the Hungarian Uprising, the Berlin Crisis, the building of the Berlin Wall, the Prague Spring, the Afghanistan War (1980s) and Gorbachev's role in the fall of communism.

### **Paper 3 - Russia and the Soviet Union (1917-1941)**

This topic covers the causes for the Russian Revolution and the key players involved in this, including Lenin and his rise to power, the Red Terror, the murder of the Tsar and his family, Stalin's rise to power, Stalin's policies and life in the Soviet Union under Stalin.

“

*We learn how to analyse historical texts and sources in depth. I can now write more complex responses to questions, which has helped in my other subjects too.*

”

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# Media Studies

OCR J200



Media Studies brings together creative production and engaging analysis. Students explore all nine media forms including, film, magazines, news, advertising, music videos, social media and television. This offers students a broad understanding of the world around them and how the media has the power to shape the society in which they live.

Alongside the theoretical exploration of the media, students will enhance their critical thinking and creativity. They will develop their digital production skills and learn how to design, produce and edit a media product intended for a specific target audience.

## What will I learn?

- Textual analysis of media texts
- Understanding the impact of representation
- An institutional understanding of how media businesses work
- Understanding the power of media and its effects
- Graphic Design and Brand Identity
- Production Skills using Adobe Creative Cloud
- Photoshop
- Premiere

“

*Media is a great way to express yourself creatively through using digital technologies. I loved creating my own magazine using Photoshop and now want to work in the industry! It has also opened my eyes to the world around me and the power of the media.*

”

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## Head of Department:

Mr Jim Mackney  
Email: mackneyj@lingfieldcollege.co.uk

## Assessment:

Students are assessed through a mixture of coursework and examinations. The exam is based on the theoretical framework of Media. Students use a range of media texts, across nine different media forms to strengthen their knowledge and understanding of Media Language, Representation, Audience and Industry.

### Paper 1: Television and Promoting Media

Written Exam. 1 hour 45 minutes (including 30 minutes viewing time). 35% of final marks.

### Paper 2: Music and News

Written Exam. 1 hour 15 minutes. 35% of final marks.

### Non-Examined Assessment

Students have a choice of production briefs including Print and Music Video. Assessed internally, moderated by OCR. 30% of final marks.

## Subject Highlights:

Practical media lessons with on-location filming. Trips to The British Film Institute and Production Studios.



## FUTURE PATHWAYS?

Advertising, Journalism, Graphic Design, Film & Television Production, Website Development and much more.

## **Head of Department:**

Mrs Christelle Fournès  
Email: [fournesc@lingfieldcollege.co.uk](mailto:fournesc@lingfieldcollege.co.uk)

## **Assessment:**

### **Paper 1: Speaking**

Oral Exam. 7-9 minutes (Foundation). 10-12 minutes (Higher) + 15 supervised minutes preparation. 25% of final marks.

### **Paper 2: Listening**

Written Exam. 45 minutes (Foundation). 1 hour (Higher). 25% of final marks

### **Paper 3: Reading**

Written Exam. 45 minutes (Foundation). 1 hour (Higher). 25% of final marks.

### **Paper 4: Writing**

Written Exam. 1 hour 15 minutes (Foundation). 1 hour 20 minutes (Higher). 25% of final marks.

## **Subject Highlights:**

Residential Trips Abroad. Students can partake in a variety of language competitions to sharpen and enhance their skills.



### **FUTURE PATHWAYS?**

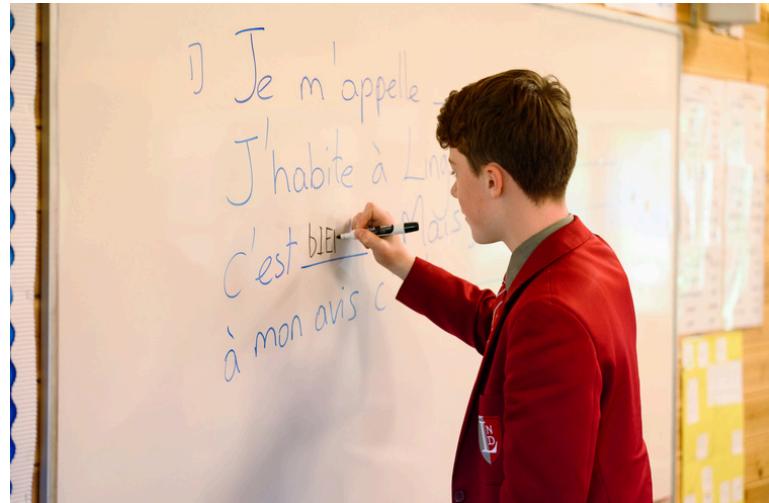
Languages work in tandem with many other subjects such as Business, Economics, Law, Politics and History.

## **Did you know?**

70% of British employers value language skills in their employees and over 60% of British trade is with Non-English speaking countries.

# **Modern Foreign Languages (French, German, Spanish)**

EDEXCEL IFR1, IGN1, ISPI



As the world becomes more digitalised and interconnected, the need for intercultural communication is clear. Not only will learning a language broaden a students' personal horizons, but it will be a significant advantage professionally. A student who can speak several languages will increase their prospects in the job market both in the UK and internationally.

Other benefits include:

- Improved reading skills
- Enhanced knowledge and understanding of countries and communities where the language is spoken
- Development of important life skills, enabling students to adapt to linguistic and cultural changes, so they are equipped to deal with unfamiliar and new situations
- Ability to engage in meaningful conversations in different languages.

## **What will I learn?**

All students are expected to study at least one language to GCSE level, but they can choose to learn two languages at GCSE. In all three languages, the focus is on communication and culture.

The topics covered are:

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism

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# Music AQA 8271

The GCSE Music course is designed to be open to any pupil who has enjoyed Key Stage 3 Music, plays a musical instrument to a good standard, and enjoys listening to a wide range of musical styles and genres. The course offers students the opportunity to perform on their instrument, compose using specific music technology, develop their skills and knowledge in the theory of Music, and receive a good grounding in the history of Classical Music, Pop, Jazz, Folk, and Musical Theatre. Music GCSE provides students with the opportunity to hone skills they will use for the rest of their lives no matter what career pathway they choose. It helps build confidence in presenting in front of audiences, teamwork through collaboration with an ensemble/choir, resilience through rehearsing and learning pieces and develops keen essay writing skills.



## Pre-requisites:

- Students must play a musical instrument to a minimum standard of Grade 3 or 4 by the end of Year 9.
- They must have weekly instrumental lessons with a Peripatetic teacher.
- Students should be part of at least one, ideally two ensembles within the department.
- Students should have a sound knowledge of music theory and be able to read staff notation (treble and bass clef) comfortably, even if it is not the normal notation for their particular instrument, e.g. Drums/Guitar.

“

*My favourite thing about Music GCSE is being able to have creative freedom through my composition. It has helped me understand more about the pieces I play on my instrument and how they were created.*

”

Visit our Department



## Head of Department:

Miss Sophie Brack  
Email: bracks@lingfieldcollege.co.uk

## Assessment:

### Component 1: Understanding Music

Listening Exercises and Written Questions. 1 hour 30 minutes. 40% of final marks. Students listen to 9 extracts covering a range of genres, answering aural questions such as identifying instruments, cadences, and diction. They will also answer two essay-style questions on set works chosen by the exam board: 1) Beethoven Symphony No.1, Mov I and 2) Queen: Bohemian Rhapsody, The Seven Seas of Rhye, Love of My Life.

### Component 2: Performing Music

30% of final marks. Students record one solo performance and one ensemble performance. A combined minimum recital time of 4 minutes must be met.

### Component 3: Composing Music

30% of final marks. Students compose two compositions over the two years. A free composition (in the style of their choice) and composition to a brief set by the exam board. Compositions must meet a minimum combined time of 3 minutes.

## Subject Highlights:

Regular trips to see musicals and hear professional orchestras. Lots of Masterclasses and workshops.



### FUTURE PATHWAYS?

Students who take Music GCSE often go on to take Music A Level and degrees. The skills learnt on the GCSE Music course will complement a range of other A Level subjects in the future.

## **Head of Department:**

Mr Phillip Douse  
Email: dousep@lingfieldcollege.co.uk

## **Assessment:**

### **Component 1: Fitness and Body Systems**

Written Exam. 1 hour 30 minutes. 36% of final marks.

### **Component 2: Health and Performance**

Written Exam. 1 hour 15 minutes. 24% of final marks.

### **Component 3: NEA Practical performance**

30% of final marks. Three sports will be assessed first in lessons and then officially in a practical exam by an external moderator during school time.

### **Component 4: Personal Exercise Programme**

Non-Examined Assessment. 10% of final marks. Students will produce a personal exercise programme, planning, analysing and evaluating their performance. This is a controlled assessment under exam style conditions, moderated externally by the exam board.

## **Subject Highlights:**

This subject will integrate the study of high-performance sport with your own experience as an athlete or sportsperson. Students will also partake in various sports tours and fixtures throughout the year.



### **FUTURE PATHWAYS?**

Having a Sports GCSE is a valuable resource for those considering the Sciences to move into Medicine or Physiotherapy. It is also an excellent foundation for Psychology and Sociology.

# **Physical Education**

EDEXCEL IPEO



Do you enjoy the challenge of sport? Are you inspired by events such as the Olympics? Want to know more about the fantastic world of sports performance? Physical Education at GCSE is a stimulating and challenging learning experience. The course aims to give students a rounded and holistic introduction to the world of physical education, sport and sport science through a combination of physical performance and academic challenges.

## **What will I learn?**

Students will undertake various practical activities, including team and individual sports, and demonstrate their abilities in increasingly challenging situations. Students will also learn the theoretical concepts that underpin how sporting performances can be developed and enhanced and apply this in practice. They will cultivate the ability to think, act and react under pressure, whilst also developing transferable skills, including decision-making, psychological understanding of people, independent thinking, problem-solving and analytical skills.

Topics will include:

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Health, fitness and well-being
- Sport psychology
- Socio-cultural influences
- Use of data

“

*PE is one of my favourite subjects, I find it very relevant and practical as I can develop a deeper understanding of everyday sporting activities and movements.*

”

Visit our Department



# Sociology

EDUQAS C200QS



Sociology is a key subject in understanding our evolving culture and society, allowing students to create their own social awareness. This awareness is continually developed throughout the course by active engagement in both the classroom and the contemporary world.

The subject deep-dives into all aspects of the social world, including family structures, generations, educational processes, crime, patterns of deviation, and more. All themes discussed are key developmental points for our students as they learn to understand the world around them. Within topics, students can expect to identify, learn and apply theoretical and research methods to their work, whilst also having the opportunity to sample sociological processes through representative and non-representative techniques.

## What will I learn?

There are two components to the course:

### Component 1

Considers how human beings acquire their identity and examines the process of passing on culture from generation to generation and in diverse settings. Students will study:

- Key concepts and the processes of cultural transmission
- Families
- Education

### Component 2

Enhances awareness of the social world through an examination of social structures and their influence on human behaviour. Students will study:

- Social differentiation and stratification
- Crime and deviance
- Sociological enquiry and research methods



### Head of Department:

Mr Alexander Gaunt

Email: [gaunta@lingfieldcollege.co.uk](mailto:gaunta@lingfieldcollege.co.uk)



### Assessment:

#### Component 1: Understanding Social Processes

Written Exam. 1 hour 45 minutes, 50% of final marks

#### Component 2: Understanding Social Structures

Written Exam. 1 hour 45 minutes, 50% of final marks



### Subject Highlights:

Students particularly enjoy being able to debate social issues, challenging them to alter their pre-conceived social assumptions.



### FUTURE PATHWAYS?

Sociology provides students with a strong knowledge of how our evolving society and minds work. This is a great step towards Law, Criminology, Social Care, Police, Education and Research.

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# Your Journey at Lingfield Doesn't End with GCSEs



## A LEVELS

- Art & Design - Fine Art
- Biology
- Business
- Chemistry
- Computer Science
- Drama & Theatre Studies
- Economics
- English Language & Literature
- English Literature
- French
- Geography
- German

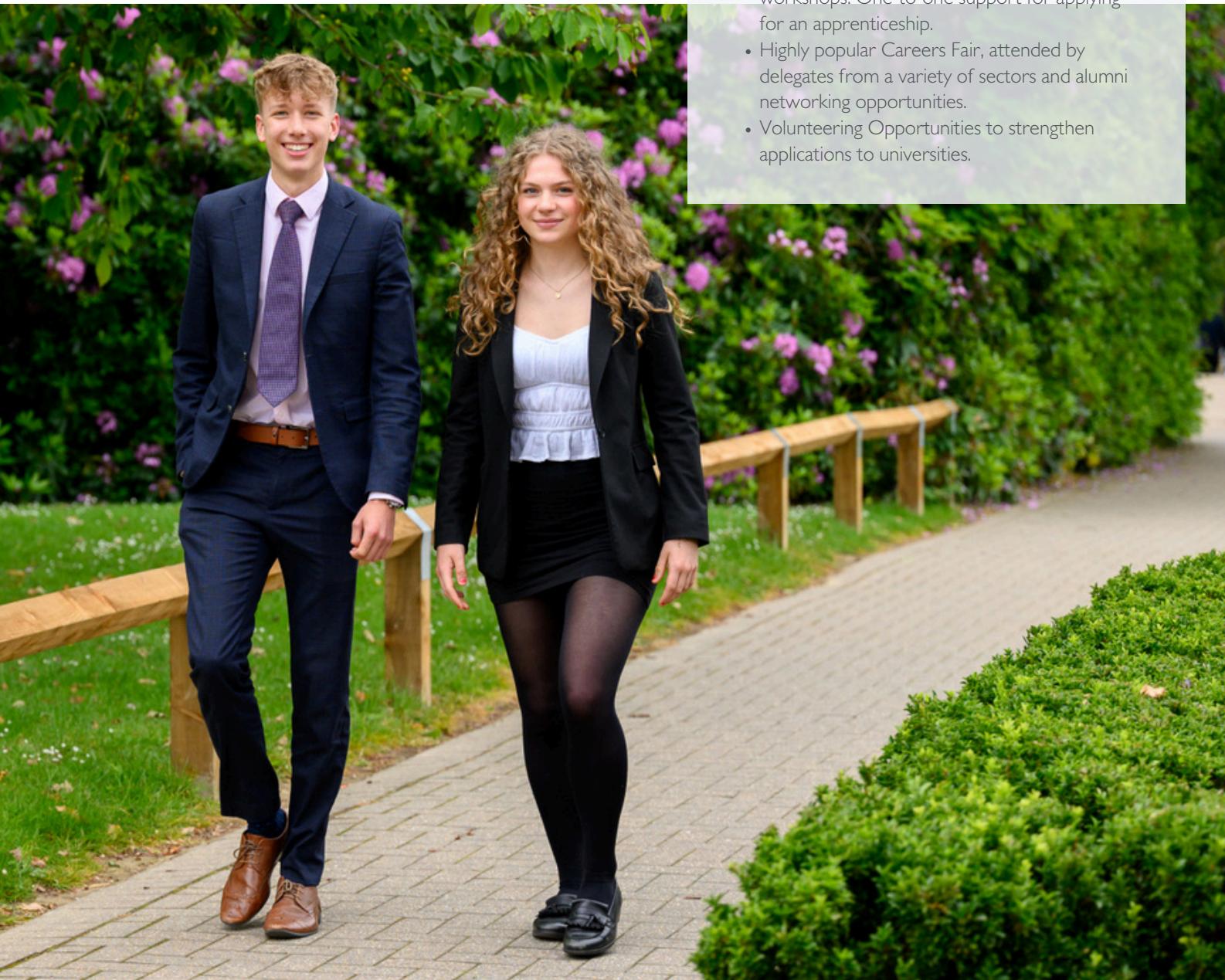
## BTECs

- History
- Mathematics
- Further Mathematics
- Media Studies
- Music
- Photography
- Physical Education
- Physics
- Psychology
- Sociology
- Spanish

## Careers

### How we support you with your future:

- A wide range of pathways that provide the most appropriate academic route for you.
- Dedicated and experienced teachers, who offer comprehensive support to students to secure places at top universities, as well as onto vocational courses, highly competitive apprenticeships and into specialist careers and professions.
- A team of specialists to guide you through your UCAS process with a programme of activities.
- Access to career resources.
- Co-curricular clubs, Medical Club, STEP club and Study Support.
- Dedicated Careers Advisor to support personalised career aspirations and work experience opportunities. Practical Careers workshops. One-to-one support for applying for an apprenticeship.
- Highly popular Careers Fair, attended by delegates from a variety of sectors and alumni networking opportunities.
- Volunteering Opportunities to strengthen applications to universities.



## Notes



**Senior School**

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[www.lingfieldcollege.co.uk](http://www.lingfieldcollege.co.uk)